



St John and St Francis Church School Writing and SPaG Progression Document

Writing at St John and St Francis Church School

This document sets out the progression of knowledge and skills taught across each year group for Writing. As well as outlining the progression within and across the year groups, it also details the context in which those skills will be taught. Where possible, these genres will be linked in across other areas of the curriculum in order to ensure a cross curricular approach.

The national curriculum sets out expectations for children's writing skills from year one to year six. In the introduction to the programmes for each block of study, it is clear that children need to be exploring a variety of sentence structures and drawing on this learning when composing their own writing. At St John and St Francis, we believe implementing Alan Peat's 'exciting sentences' from Year 2, to ensure that we are meeting this aspect of the national curriculum, giving the children opportunities to explore a variety of sentence structures across the key stages. In addition, children will have the opportunity to explore a range of punctuation in context at the appropriate time.

Please see separate Alan Peat sentence document for details.

Vocabulary to know by the end of Year EYFS	Letter, word, sentence, capital letter, full stop
---	---

Foundation stage (EYFS) - Autumn term -1 st Half		
Context	Grammar and Punctuation	Spelling patterns
Time to talk activities, with an emphasis on speaking in complete sentences.	- Shared reading books - Introduce the alphabet lower. - Get them to identify names - Practice spelling own name with a capital letter.	Following Unlocking Letters and Sounds progression

Foundation stage (EYFS) - Autumn term – 2 nd Half		
Context	Grammar and Punctuation	Spelling patterns
Encourage children to write captions/labels with their pictures Speaking/ listening continue with development of speaking in whole sentences	- Revisit the alphabet lower case - Introduce capital letters - Becoming confident in identifying letters by their names. - Capital letter for name and to start writing. - Full stop to finish writing	Following Unlocking Letters and Sounds progression

Foundation stage - (EYFS) - Spring term -1st Half

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

Context	Grammar and punctuation	Spelling patterns
Short descriptive sentences – speaking and independent writing.	- Embed their understanding of the alphabet lower and upper case - Becoming confident in identifying letters by their names. - Know that a group of letters are called a word.	Following Unlocking Letters and Sounds progression

Foundation stage - (EYFS) - Spring term -2 nd Half		
Context	Grammar and punctuation	Spelling patterns
Modelling writing/ shared whole-class. More independent sentence writing	- Discuss and remind children about capital letters and full stops. - Orally discuss sentence structure	Following Unlocking Letters and Sounds progression

Foundation stage (EYFS) - Summer term -1 st Half		
Context	Grammar and punctuation	Spelling patterns
Short descriptive sentences sometimes using a conjunction Speaking activities and independent writing	- Discuss and remind children about capital letters, finger spaces and full stops. - Revisit and remind children about capital letters, full stops ... to demarcate sentences. - Orally discuss sentence structure - Introduce the words and, because and but and how they work to join parts of a sentence	Following Unlocking Letters and Sounds progression

Foundation stage - (EYFS) - Summer term – 2 nd Half			
	Context	Grammar and punctuation	Spelling patterns
1	Short descriptive sentences Beginning to sometimes use a conjunction.	- Consolidation of separation of words with finger spaces. - Nouns – introduce the term and identify different types of nouns - Adjectives – introduce the term and identify different types of adjectives - Verbs – introduce the term and identify different types of verbs	Following Unlocking Letters and Sounds progression
2			
3			
4			
5			
6			
7			

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

Vocabulary to know by the end of Year 1	letter, word, sentence, punctuation, capital letter, full stop, question mark, exclamation mark singular, plural
Good to know	noun, verb, adjective, adverb

KS 1 year 1 - Autumn term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Narrative (Story)	Using finger spaces between words	Following Unlocking Letters and Sounds progression Revise phase 4
2		Beginning to use capital letters and full stops	
3		know that words can be put together to build sentences.	
4	Colour Poems - rhyme	Singular words and plurals	
	Colour / Sense Poems		
5	Recount	- Using finger spaces between words - Beginning to use capital letters and full stops - Beginning to use question marks	
6		Beginning to use the correct tense	
7		- To say and write sentences - Using capital letters and full stops	

KS 1 year 1 - Autumn term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Narrative	Using I and me accurately	Following Unlocking Letters and Sounds progression Revise phase 4
2		- To use begin to use question marks - To use finger spaces to separate words - To rehearse and write whole sentences	
3		- To begin to use question marks - To use finger spaces to separate words - To rehearse and write whole sentences	
4	Spag		
5	Non-fiction		
6	Assessment week		
7	Christmas	- To use finger spaces to separate words - To use capital letters and full stops to mark sentences - To rehearse and write whole sentences	

KS 1 year 1 - Spring term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Narrative	- Using finger spaces between words - Capital letters for names - Adjectives to describe	Following Unlocking Letters and Sounds progression phases 5a and 5b
2		- Using finger spaces between words - To know that words can be put together to build sentences - Adjectives to describe	
3	Spag		

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School Writing and SPaG Progression Document

4	Instructions	• Using finger spaces between words • Capital letters for names, days of the week and places and knowing that these are nouns • To know that words can be put together to build sentences • Beginning to use adjectives to describe • To use capital letters and full stops to mark sentences	
5		• Using finger spaces between words • To know that words can be put together to build sentences • Beginning to use the word 'and' to join sentences. • Beginning to understand that nouns are objects, people or places.	
6			

KS 1 year 1 - Spring term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Recount	- Using finger spaces between words - Capital letters for names, days of the week and places and knowing that these are nouns - To know that words can be put together to build sentences - Beginning to use adjectives to describe - To use capital letters and full stops to mark sentences	Following Unlocking Letters and Sounds progression phases 5a and 5b
2			
3	Spag	- Continuing to introduce: - Adjective - Adverb - Verb - Capital letters for names, days of the week and places and knowing that these are nouns - To use finger spaces to separate words	
4	Narrative (2 weeks)		
5	Assessment week	- To use finger spaces to separate words - To use capital letters and full stops to mark sentences - To rehearse and write whole sentences - To use 'and' to extend sentences	
6			

KS 1 year 1 - Summer term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Instructions	- Using finger spaces between words - Capital letters for names - Adjectives to describe - To use 'and' to extend sentences	Following Unlocking Letters and Sounds progression Phase 5c
2			
3	Spag	- Using question marks - Using capital letters to introduce	

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School Writing and SPaG Progression Document

		sentences To know that words can be put together to build sentences.	
4	Narrative (story)	- Using verbs, adjectives and beginning to use adverbs - Singular words and plurals	
5			
6	Poetry Seasons	- To know that words can be put together to build sentences. - To use capital letters and full stops to mark sentences. - Joining words and clauses using 'and' or 'but'	
7			

KS 1 year 1 - Summer term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Non-chronological reports	- Beginning to join words and clauses using 'and', but or because - To use capital letters for proper nouns - To use capital letters and full stops to mark sentences.	Following Unlocking Letters and Sounds progression Phase 5c
2			
3	Spag		
4	Narrative	- To know that words can be put together to build sentences. - To use capital letters and full stops to mark sentences. - Beginning to join words and clauses using 'and', 'because' or 'but' - Continue to Introduce: - Adjective - Adverb - Verb - Singular words and plurals	
5			
6	Assessment week		
7			

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

Vocabulary and sentence types to know by end of year 2	verb, noun, noun phrase, adjective, adverb, question, exclamation, command tense (past, present) present progressive past progressive suffix comma, apostrophe Alan Peat sentences - Alan Peat – All the Ws sentences (Use of question marks) – 2A sentences – BOYS sentences – using but, or, yet, so
---	--

KS 1 year 2 - Autumn term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Non-chronological reports - Fact files	- Nouns and proper nouns (using capital letters for them) - Punctuation – capital letters and full stops	Following Unlocking Letters and Sounds progression - recap of phase 5
2			
3	Narrative (Literacy shed – The Bridge)	- Punctuation – capital letters, question marks and full stop - Sentence types (statements, questions and commands) Alan Peat – All the Ws sentences (Use of question marks)	
4			
5			
6	Poetry – alliteration	- Noun phrases (Nouns and adjectives) Alan Peat – 2A sentences - Verbs - Commas in a list	
7			

KS 1 year 2 - Autumn term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Narrative (Recount)	- Verbs – progressive form (past tense) - Subordinating conjunctions (when, - Proper nouns and using capital letters when writing them - Punctuation – capital letters and full stops - Past tense verbs and suffixes (ed)	Words where 'dge' makes a /j/ sound
2			Words where 'ge' makes a /j/ sound
3			Words where 'g' makes a /j/ sound
4	Assessment Week	- Co-ordinating Conjunctions Alan Peat – BOYS sentences – using but, or, yet, so - Past Tense 1st Person - Personal pronouns	Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'
5	Narrative (Diary Entry)	- Co-ordinating Conjunctions Alan Peat – BOYS sentences – using but, or, yet, so	Words where 'kn' and 'gn' make a /n/ sound at the beginning of words

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

6		- Past Tense 1st Person - Personal pronouns	Challenge words
---	--	--	-----------------

KS 1 year 2- Spring term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Letter - Meerkats	- Punctuation –capital letters, question marks and exclamation marks - Alan Peat – All the Ws sentences (Use of question marks) - Exclamation sentences and question sentences - Alan Peat – All the Ws sentences (Use of question marks) - Contractions - Proper nouns - Commas in a list	Words where 'wr' makes a /r/ sound at the beginning of words
2			Words ending in 'le'
3			Words ending in 'el'
4	Non-Chronological Report - Meerkats	- Proper nouns - Verbs – progressive form (past tense) - Conjunctions - Alan Peat – BOYS sentences – using but, or, yet, so	Words ending in 'al'
5			Words ending in 'il'
6			Challenge words

KS 1 year 2 - Spring term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Narrative	- Conjunctions – subordination - Suffixes - Types of sentences (questions) - Alan Peat – All the Ws sentences (Use of question marks) - Proper nouns (use of capital letters)	Words where 'y' makes an / igh/ sound
2			Words where '-es' is added to words ending in 'y'
3	Assessment week		Words where '-ed' is added to words ending in 'y'
4	Letter Writing	- Conjunctions – subordination - Suffixes - Types of sentence (exclamations) - Apostrophe for contraction	Words where '-er' and '-est' are added to words ending in 'y' Words where '-ing' is added to words ending in 'e'

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

5		- Adjectives - Commas	Words where '-er', '-est' and '-ed' is added to words ending in 'e'
6			Words where '-ing' is added to single syllable words

KS1 Year 2- Summer term-1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Narrative - Pirates	- Conjunctions - Alan Peat – BOYS sentences – using but, or, yet, so - Punctuation – capital letters and full stops - Proper nouns - Verbs - Adjectives - Alan Peat – 2A sentences - Expanded noun phrases	Words where '-ed' is added to single syllable words
2			Words where 'a' makes an /or/ sound
3			Words where 'o' makes an /u/ sound
4	Non- Chronological report- Pirates	- Proper nouns - Verbs – progressive form (past tense) - Conjunctions - Alan Peat – BOYS sentences – using but, or, yet, so	Words where the digraph 'ey' makes an /ee/ sound
5			Words where 'a' makes an /o/ sound
6			Words where 'or' and 'ar' make an /er/ or /or/ sound

- Y2 end of year assessments to take place during summer 1st half-planning may need to be adjusted

KS 1 year 2 - Summer term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	SATS		Words where 'si' and 's' makes an /zh/ sound
2			Words ending in '-ment' and '-ness'
3	Instructions (Paper windmill)	- Proper nouns - Verbs – progressive form (past tense) - Conjunctions - Alan Peat – BOYS sentences – using but, or, yet, so - Varied sentence types	Words ending in '-ful' and '-less'
4			Words that are homophones or near homophones
5	Short narrative literacy shed- Zahra	- Conjunctions - Alan Peat – BOYS sentences – using but, or, yet, so - Punctuation – capital letters and full stops - Proper nouns	Words ending in '-tion'

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

		- Verbs - Adjectives - Alan Peat – 2A sentences - Expanded noun phrases	
6	Recount - Trip	- Verbs – progressive form (past tense) - Subordinating conjunctions (when, - Proper nouns and using capital letters when writing them - Punctuation – capital letters and full stops - Past tense verbs and suffixes (ed)	Words with an apostrophe for contraction Words with an apostrophe for possession

Words and sentence types to be familiar with by the end of year 3	subordinate clause word family direct speech inverted commas (or speech marks) determiner pronoun possessive pronoun preposition prefix consonant vowel adverb preposition adverbial
---	---

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

	present perfect Alan Peat – ing, ed sentences Alan Peat – double ly sentences Alan Peat – 3 ed sentences Alan Peat `...as a...` and `...like a...` sentences.
Area that have been taught but need continuous encouragement	- Demarcation of sentences accurately throughout, using capital letters, full stops, question marks and exclamation marks. - Commas to separate items in a list and extend this to work on lists of adverbials. - Consolidate use of apostrophes for contraction.
Start picking up inaccuracies	Standard English forms for verb inflections, instead of local spoken forms (for example, we were instead of we was, or I did instead of I done).

KS 2 year 3 - Autumn term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Instructions	- Headings - Present perfect - Prepositional phrases	Words where the digraph 'ou' makes an /ow/ sound
2			Words where the digraph 'ou' makes a /u/ sound
3	Narrative (Story)	Subordinating conjunctions and subordinate clauses Also revisit coordinating conjunctions – Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Adverbial phrases, including Alan Peat – ing, ed sentences - Pronouns to replace nouns - Inverted commas - Paragraphing Year 2 Alan Peat – 2A sentences Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Alan Peat – double ly sentences	Words where 'y' makes an /i/ sound
4			Words ending in '-sure'
5			Words with endings that sound like /ze/ as in measure are always spelled with '-sure.'
			Words with endings that sound like /ch/ is often spelled '-ture' unless the root word ends in (t)ch.
6	Non-chronological report	- Prepositions and prepositional phrases - Paragraphing - Headings and sub-headings - Conjunctions – subordinating Also revisit coordinating conjunctions – Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Alan Peat – ing, ed sentences	Challenge words – actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular
7			Words with the prefix 're-' 're-' means 'again' or 'back.'

KS 2 year 3 - Autumn term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Narrative (Recount)	- Beginning to use some subordinating conjunctions. - Commas to separate subordinate clauses - Inverted commas	The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree.

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

2		- Adverbial phrases to say when - Standard English verb forms (introduction)	The prefix 'mis-' This is another prefix with negative meanings.
3		Year 2 Alan Peat – 2A sentences Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Alan Peat – ing, ed sentences Alan Peat – double ly sentences	Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed. -ing, -en, -ed
4	Instructions	- Headings - Determiners and articles - Present perfect - Prepositional phrases	Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.
5			Challenge words – centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore
6	Trip Recount (Narrative)	- Commas in a list - Proper Nouns - Fronted Adverbials Year 2 Alan Peat – 2A sentences Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Alan Peat – ing, ed sentences	The long vowel /a/ sound spelled Words with the digraph 'ai' and tetragraph 'aigh'
7			The long /a/ vowel sound Words with the digraph 'ei' and tetragraph 'eigh'
			The long /a/ vowel sound spelled 'ey.'

Assessment Week

KS 2 year 3- Spring term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Persuasive Writing – Letter	- Use a wider range of subordinating conjunctions - Commas to separate subordinate clauses - Standard English verb forms (introduction) - Headings - Determiners and articles - Present perfect - Prepositional phrases	Adding the suffix –ly. Adding the –ly suffix to an adjective turns it into an adverb. .
2	Narrative Recount	- Adverbials and prepositional phrases - Conjunctions for time and cause - Paragraphs - Noun phrases	Homophones – words which have the same pronunciation but different meanings and/or spellings.
3		Year 2 Alan Peat – 2A sentences Year 2 Alan Peat – BOYS sentences – using but,	Challenge Words- build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School Writing and SPaG Progression Document

4		or, yet, so Alan Peat – ing, ed sentences Alan Peat – double ly sentences Alan Peat – 3 ed sentences	The /l/ sound spelled 'al' at the end of words.
5	Explanatory text	- Headings and sub-headings - Present perfect - Determiners - Prepositional phrases	Words ending in 'le'
6			Consolidation of term's spellings

Assessment Week

KS 2 year 3 - Spring term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Poetry - imagery	- Similes – Alan Peat '...as a...' and '...like a...' sentences. - Metaphors - Personification - Word classes Year 2 Alan Peat – 2A sentences Alan Peat – double ly sentences	Words ending in '-ly' where the base word ends in 'le'
2			Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'
3	Narrative (Whole School English Week)	- Possessive apostrophe - Direct speech - Fronted adverbials - Using a comma after a fronted adverbial Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Alan Peat – ing, ed sentences Alan Peat – double ly sentences Alan Peat '...as a...' and '...like a...' sentences. Alan Peat – 3 ed sentences	Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'
4			Adding the suffix -ly. Words which do not follow the rules.
5			Challenge Words- address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence
6	Assessment Week		

Assessment Week

KS 2 year 3 - Summer term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Diary Entry- Reverso	- Using nouns and pronouns for cohesion - Possessive pronouns - Structuring the text so it is clear for the reader - Selecting the correct vocabulary for a letter - Present perfect Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Alan Peat – ing, ed sentences	Words ending in '-er' when the root word ends in (t)ch.
2			Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language.
3	Narrative -Escape from Pompeii	- To select a range of adjectives and verbs in my writing - Direct speech to begin to show	Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-que.' These words are French in origin.

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School Writing and SPaG Progression Document

4		characterisation • Using a range of subordinating conjunctions accurately.	Words with the /s/ sound spelled 'sc' which is Latin in its origin.
5		Year 2 Alan Peat – 2A sentences Alan Peat – ing, ed sentences Alan Peat – double ly sentences Alan Peat `...as a...` and `...like a...` sentences. Alan Peat – 3 ed sentences	Homophones: Words which have the same pronunciation but different meanings and/or spellings.
6	Poetry	• Similes - Alan Peat `...as a...` and `...like a...` sentences. • Metaphors • Personification • Word classes	Challenge Words- accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter
7		Year 2 Alan Peat – 2A sentences Alan Peat – ing, ed sentences Alan Peat – 3 ed sentences	The suffix '–sion' pronounced /ʒən/

Assessment Week

KS 2 year 3 - Summer term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	News reports	• Headings and sub-headings • Using determiners accurately • Prepositional phrases • Using subject-specific vocabulary accurately Year 2 Alan Peat – BOYS sentences – using but, or, yet, so	Revision – spelling rules we have learned in Stage 3- special, strange, difficult, important, length, perhaps, position, pressure, question, purpose
2			Revision – spelling rules we have learned in Stage 3- exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise
3			Revision – spelling rules we have learned in Stage 3- freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically
4	Diary Entries	• Expanded noun phrases • First person • Informal language • Possessive pronouns Year 2 Alan Peat – 2A sentences Year 2 Alan Peat – BOYS sentences – using but, or, yet, so	Revision – spelling rules we have learned in Stage 3- teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable
5			Revision – spelling rules we have learned in Stage 3- disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion
6			
7			

Assessment Week

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School Writing and SPaG Progression Document

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

Words and sentence types to know by the end of year 4	conjunction clause subordinate clause word family direct speech inverted commas (or speech marks) Alan Peat – verb, person sentences Alan Peat – The more, the more sentences Alan Peat – The more, the more sentences Alan Peat – Last word, first word sentences.	determiner pronoun possessive pronoun preposition prefix consonant vowel adverb preposition adverbial present perfect
Area that have been taught but need continuous encouragement	- Demarcation of sentences accurately throughout, using capital letters, full stops, question marks and exclamation marks. - Commas to separate items in a list and extend this to work on lists of adverbials. - Consolidate use of apostrophes for contraction.	
Is common to all genres	Standard English forms for verb inflections, instead of local spoken forms (for example, we were instead of we was, or I did instead of I done).	

KS 2 year 4 - Autumn term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Non-chronological report	- Headings and sub-headings - Present perfect - Determiners - Prepositional phrases Year 2 Alan Peat – BOYS sentences – using but, or, yet, so	Words that are homophones
2			Words with the prefix 'in-' meaning 'not'
3	Narrative (plot)	- Dialogue - To select a range of adjectives and verbs in my writing Alan Peat – verb, person sentences	Words with the prefixes 'il-', 'im-' and 'ir-
4			Words with the prefix 'sub-' meaning 'below' or further divided
5			Words with the prefix 'inter-' meaning 'between or among'
6	Narrative (diary)	- Expanded noun phrases - First person - Informal language - Possessive pronouns Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat '...as a...' and '...like a..' sentences. Alan Peat – 3 ed sentences Alan Peat – verb, person sentences Alan Peat – The more, the more sentences	strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe
7			Consolidation of term's spellings

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

KS 2 year 4 - Autumn term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Poetry – Haiku	- Powerful verbs - Commas, capital letters and full stops used correctly Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a..` sentences.	Words ending in '-ation'
2			Words ending in '-ation'
3	Newspaper report	- Headings - Using determiners for accuracy - Prepositional phrases - Reported speech Year 2 Alan Peat – BOYS sentences – using but, or, yet, so	Words ending '-ly'
4			Words ending '-lly'
5	Narrative	- Inverted commas for speech - To select a range of adjectives and verbs in my writing - Direct speech to begin to show characterisation - Using a range of subordinating conjunctions - Subordinate clauses Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a..` sentences. Alan Peat – 3 ed sentences Alan Peat – verb, person sentences Alan Peat – The more, the more sentences	Words where 'ch' makes a /sh/ sound
6			Challenge words- favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous
7			Consolidation of term's spellings
ASSESSMENT WEEK			

KS 2 year 4- Spring term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Explanatory text	- Headings and subheadings - Paragraphing - Causal conjunctions - Prepositional phrases Year 2 Alan Peat – BOYS sentences – using but, or, yet, so	Words ending in '-sion'
2			Words ending in '-ous'
3	Narrative (Setting)	- Fronted adverbials and using commas accurately to mark them - Beginning to use dialogue to convey characterisation. - Using a range of adjectives and adverbs to describe. - Selecting different verb forms .i.e. progressive and perfect Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a..` sentences. Alan Peat – 3 ed sentences	Words ending in '-ous' incl. those where 'ge' from the base word remains
4			Words where a suffix is added to words ending in 'y'
5			Words ending in '-ious' and 'eous'
Challenge words- extreme, although, breath, caught, different, exercise, medicine, thought, business, possession			

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

		Alan Peat – verb, person sentences	
6	Poetry – Kennings	- Powerful verbs - Commas, capital letters and full stops used correctly - Expanded noun phrases Year 2 Alan Peat – BOYS sentences – using but, or, yet, so	

KS 2 year 4 - Spring term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Instructions	- Headings - Determiners and articles - Prepositional phrases Year 2 Alan Peat – BOYS sentences – using but, or, yet, so	Words where 'au' makes an /or/ sound
2			Words ending in '-tion'
3			Words ending in '-sion'
4	Narrative	- Inverted commas for speech - To select a range of adjectives and verbs in my writing - Direct speech to begin to show characterisation - Using a range of subordinating conjunctions - Subordinate clauses - Using commas to separate subordinate clauses Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat '...as a...' and '...like a...' sentences. Alan Peat – 3 ed sentences Alan Peat – verb, person sentences Alan Peat – The more, the more sentences ASSESSMENT WEEK	Words ending in '-cian'
5			Words that are adverbs of manner
6			Challenge Words-surprise, separate, group, height, potatoes, though, particular, through, caught, woman

KS 2 year 4 - Summer term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Persuasive	- Using headings to help guide the reader - Using nouns and pronouns for cohesion - Possessive pronouns - Structuring the text so it is clear for the reader - Selecting the correct vocabulary for a formal letter - Present perfect - Subordinating clauses and conjunctions	Words that are homophones
2	Writing - Letter		Words spelled with 'c' before 'i' and 'e'
3			Words containing 'sol' and 'real'

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

		Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Alan Peat – Last word, first word sentences.	
4	Narrative	- Inverted commas for speech - To select a range of adjectives and verbs in my writing - Direct speech to begin to show characterisation - Using a range of subordinating conjunctions - Subordinate clauses - Using commas to separate subordinate clauses Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a..` sentences. Alan Peat – 3 ed sentences Alan Peat – verb, person sentences Alan Peat – The more, the more sentences	Words containing 'phon' and 'sign'
5			Words with the prefixes 'super-', 'anti-' and 'auto'
6			Words with the prefix 'bi-' meaning 'two'
7			Challenge Words- guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward

KS 2 year 4 - Summer term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Discursive Text	- Possessive pronouns - Structuring the text so it is clear for the reader - Present perfect - Subordinating conjunctions to show differing views - Pronouns to show cohesion - Using the articles an and a accurately - Using subordinating conjunctions to introduce sentences. Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Alan Peat – Last word, first word sentences.	Words that are plurals with possessive apostrophes
2			Revision Words- expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except
3			Revision Words- incorrect, illegible, subject, international, believe, wildly, preparation, coronation, bravely, thoughtfully
4	Narrative	- Inverted commas for speech - To use expanded noun phrases to describe character and setting - Direct speech to begin to show characterisation - Using a range of subordinating conjunctions - Subordinate clauses - Using commas to separate subordinate clauses Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a..` sentences. Alan Peat – 3 ed sentences Alan Peat – verb, person sentences Alan Peat – The more, the more sentences Alan Peat – emotion word, comma sentence.	Revision Words – brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician
5			Revision Words- gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial
6			

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

7	ASSESSMENT WEEK	
---	-----------------	--

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

Words and sentence types to be introduced to by end of year 5	Colon semi-colon hyphen bullet point ambiguity parenthesis = bracket dash and commas (to be ARE they only have to demonstrate one,) relative pronoun relative clause subject object Alan Peat -noun, which/where/who sentences Alan Peat De:De sentences Alan Peat- one word: definition sentences. Alan Peat – If, if, if then sentences	synonym antonym subjunctive cohesion modal verb active passive synonym antonym
Areas that have been taught but need continuous encouragement	- Standard English forms for verb inflections, instead of local spoken forms (for example, we were instead of we was, or I did instead of I done). - The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (for example, find out – discover; ask for – request; go in – enter). - Punctuating simple, compound and complex sentences accurately. - Continue teaching of using commas to separate items in a list	
Is common to all genres	How words are related by meaning as synonyms and antonyms (for example, big, large, little). (Link with teaching of noun/noun phrases.)	

KS 2 year 5 - Autumn term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Biographies	- Conjunctions: subordinating and coordinating - Brackets. - Using headings and sub-headings to guide the reader. - Selecting the correct tense throughout a piece of work. - Embedded relative clauses – Alan Peat -noun, which/where/who sentences Year 2 Alan Peat – BOYS sentences – using but, or, yet, so	Words ending in ‘-tious’ and ‘-ious’
2			Words ending in ‘-cious
3	Narrative – story focussing characters’ emotions	- Introducing a range of sentence types - Dashes - Embedded clauses – Alan Peat -noun, which/where/who sentences - Relative clauses Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat ‘...as a...’ and ‘...like a...’ sentences. Alan Peat – 3 ed sentences Year 4 Alan Peat – verb, person sentences Year 4 Alan Peat – The more, the more sentences Year 4 Alan Peat – emotion word, comma sentence.	Words ending in ‘-cial’
4			Words ending in ‘-tial’
5			

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

6	Non-chronological report	- Brackets- Alan Peat -noun, which/where/who sentences - Conjunctions: subordinating and coordinating - Beginning to introduce cohesion across a piece of work	Words ending in '-cial' and '-tial'
7		Year 2 Alan Peat – BOYS sentences – using but, or, yet, so	Challenge Words- appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable
			Words ending in '-ant'

KS 2 year 5 - Autumn term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Non-chronological report		Words ending in '-ance' and '-ancy'
2	Diary entries (recount)	- First person - Fronted adverbials - Informal language - Subordinating conjunctions - Prepositions Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 2 Alan Peat – 2A sentence Year 4 Alan Peat – The more, the more sentences Year 4 Alan Peat – emotion word, comma sentence. – Alan Peat -noun, which/where/who sentences	Words ending in -ent and -ence.
3			Words ending in '-able' and '-ible'
4			
5	Narrative – story – focussing on setting	- Beginning to use a range of devices to add character and setting description - Beginning to use a range of sentence types - Cohesion between paragraphs - Dialogue to move the story forward. - Metaphors, similes and personification - Embedded clauses - Semi-colons and colons – Alan Peat De:De sentences - Using the correct tense Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat '...as a...' and '...like a...' sentences. Alan Peat – 3 ed sentences Year 4 Alan Peat – verb, person sentences Year 4 Alan Peat – The more, the more sentences Year 4 Alan Peat – emotion word, comma sentence.	Challenge words accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth
6			Words ending in '-able', where the 'e' from the root word remains
7			Words that are adverbs of time
8	Assessments		

KS 2 year 5 - Spring term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1		Conjunctions: subordinating and coordinating	Words with suffixes where the base word ends in '-fer'
2			Words with 'silent' first letters

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School Writing and SPaG Progression Document

3	Narrative - story focussing on speech	- Beginning to use dialogue to move the story forward. - Embedded clauses - Past tense - Using a range of sentence types - Fronted adverbials Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat ‘...as a...’ and ‘...like a...’ sentences. Alan Peat – 3 ed sentences Year 4 Alan Peat – verb, person sentences Year 4 Alan Peat – The more, the more sentence Year 4 Alan Peat – emotion word, comma sentence. Alan Peat -noun, which/where/who sentences Alan Peat -De:De sentences	Words with ‘silent’ letters
4	Discursive Text	- Subordinating conjunctions to introduce a sentence - Cohesion between paragraphs - Formal language - Persuasive language - Modal verbs - Relative clauses - Active and passive voice - Commas to separate main and subordinate clauses Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 4 Alan Peat – Last word, first word sentences. Alan Peat -noun, which/where/who sentences	Challenge Words ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht
5			Words with ‘ie’ after ‘c’
6			

KS 2 year 5 - Spring term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Newspaper report (recount)	- I use headings and bullet points to structure my writing. - Verse and text layout. - Formal language - Fronted adverbials - Passive and Active Voice - Colons – Alan Peat- one word: definition sentences. Year 2 Alan Peat – 2A sentences Year 4 Alan Peat – The more, the more sentence Year 4 Alan Peat – emotion word, comma sentence. Alan Peat -noun, which/where/who sentences	Words where ‘ei’ can make an /ee/ sound
2			Words where ‘ough’ makes an /or/ sound
3			Words containing ‘ough’
4	Narrative – cohesion and grammar focus	- Using a range of cohesive devices across paragraphs- Alan Peat – If, if, if then sentences - Beginning to use a range of punctuation for parenthesis accurately	Adverbs of possibility and frequency
5			Challenge Words accompany, communicate, conscience, desperate, disastrous,
6			

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

		Beginning to use commas to avoid ambiguity Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a...` sentences. Alan Peat – 3 ed sentences Year 4 Alan Peat – verb, person sentences Year 4 Alan Peat – The more, the more sentence Year 4 Alan Peat – emotion word, comma sentence. Alan Peat -noun, which/where/who sentences	interfere, nuisance, queue, restaurant, rhythm
7	Assessments		

KS 2 year 5 - Summer term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Instructions	- Colons - Imperative verbs - Text layout in chronological order - Second person - Correct use of the verb in different tenses. - Adverbial openers Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 3 Alan Peat – double ly sentences	Words that are homophones or near homophones
2			Words that are homophones aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father
3	Poetry- free based verse	- Personification - Alliteration - Repetition for effect - Stanzas formation - Rhythm and rhyme Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a...` sentences. Alan Peat – 3 ed sentences	Words that are homophones- bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past
4	Explanatory text	- Subordinating conjunctions to introduce a sentence - Cohesion between paragraphs - Formal language - Persuasive language - Modal verbs - Relative clauses - Active and passive voice Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 3 Alan Peat – double ly sentences Alan Peat -noun, which/where/who sentences Alan Peat- one word: definition sentences.	Words that are homophones or near homophones- cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary
5			Words that are homophones or near homophones- affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose
6			

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

KS 2 Year 5 - Summer Term - 2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Narrative – personification focus	• Fronted adverbials • Subordinating conjunctions • Embedded clauses • Prepositions • Cohesion between paragraphs • Dialogue to convey character and advance actions • A range of sentence types • Similes and metaphors to describe character • Introduce the use of a semi-colon to separate independent clauses. Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a..` sentences. Alan Peat – 3 ed sentences Year 4 Alan Peat – verb, person sentences Year 4 Alan Peat – The more, the more sentence Year 4 Alan Peat – emotion word, comma sentence. Alan Peat -noun, which/where/who sentences Alan Peat – If, if, if then sentences	Challenge Words- achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system
2			Words with hyphens
3			Challenge Words- afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate
4	Informal letter (persuasive)	• Text layout for letter writing • Informal language • Using a range of openers to add cohesion • Prepositional phrases • Introduce subjunctive form Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 4 Alan Peat – Last word, first word sentences. Alan Peat -noun, which/where/who sentences	Revision Words- accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though
5			Revision words- conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable
6	Assessments		Revision Words- ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer
7			Revision words- aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School Writing and SPaG Progression Document

Words and sentence types to know by end of year 6	Colon semi-colon hyphen bullet point ambiguity parenthesis = brackets, dash and commas (to be ARE they only have to demonstrate one) relative pronoun relative clause subject and object Alan Peat – outside, inside sentences Alan Peat – 3 bad, dash question sentences Alan Peat – some; others sentences Alan Peat – 2 pairs sentences	synonym antonym subjunctive cohesion modal verb active passive synonym antonym
Areas that have been taught but need continuous encouragement	- Standard English forms for verb inflections, instead of local spoken forms (for example, we were instead of we was, or I did instead of I done). - The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (for example, find out – discover; ask for – request; go in – enter). - Punctuating simple, compound and complex sentences accurately. - Continue teaching of using commas to separate items in a list	
Is common to all genres	- How words are related by meaning as synonyms and antonyms (for example, big, large, little). (Link with teaching of noun/noun phrases.) - Linking ideas across paragraphs using tense choices (for example, he had seen her before).	

KS 2 year 6 - Autumn term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Biographies	- Embedded clauses - Using headings and sub-headings to guide the reader. - Selecting the correct tense throughout a piece of work. - Using hyphenated words Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 5 Alan Peat -noun, which/where/who sentences	Year 5 /6 statutory words revision- accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest
2			Year 5/6 statutory words revision- accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol
3	Narrative (Story Writing)	- Using metaphors and similes to describe settings and characters. - Using a range of sentence types to add cohesion. - Using commas to show parenthesis. - To use semi-colons and colons to mark independent clauses. Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a...` sentences. Alan Peat – 3 ed sentences Year 4 Alan Peat – verb, person sentences	Year 5/6 statutory words revision- according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system
4			Year 5/6 statutory words revision- achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature
5			Year 5/6 statutory words revision- aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

		Year 4 Alan Peat – The more, the more sentence Year 4 Alan Peat – emotion word, comma sentence. Year 5 Alan Peat -noun, which/where/who sentences Year 5 Alan Peat – If, if, if then sentences Alan Peat – outside, inside sentences	
6	Diary Entries	- Starting sentences with subordinating conjunctions, - Selecting formal language and making the correct vocabulary choices linked to this. - Using a thesaurus to select appropriate vocabulary Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a..` sentences. Alan Peat – 3 ed sentences Year 4 Alan Peat – The more, the more sentence Year 5 Alan Peat -noun, which/where/who sentences Year 5 Alan Peat – If, if, if then sentences Year 5 Alan Peat -De:De sentences Alan Peat – outside, inside sentences Alan Peat – 3 bad, dash question sentences	Year 5/6 statutory words revision- amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth Year 5/6 statutory words revision- ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety
7			
Week 6 = assessment week			

KS 2 year 6 - Autumn term -2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Poetry - imagery	- Using a thesaurus to select appropriate vocabulary - Using metaphors, personification and similes to add atmosphere to a text.	Year 5/6 statutory words revision- apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable
2		Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a..` sentences. Alan Peat – 3 ed sentences	Year 5/6 statutory words revision- appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle
3	Newspaper report	- Using inverted commas accurately. - Creating cohesion by using conjunctions and a range of openers - Active and passive voice Year 2 Alan Peat – 2A sentence Alan Peat – 3 ed sentences Year 5 Alan Peat -noun, which/where/who sentences Year 5 Alan Peat -De:De sentences	Year 5/6 statutory words revision- attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht
4			Spelling rules- words with a short vowel sound /1/ spelled y
5			Spelling rule- Words with the long vowel sound /igh/ spelled 'y'
6	Persuasive Speeches	- Modal verbs - Hyphenated words - Persuasive language which is appropriate for the listener/reader - Bullet points	Spelling rule- Adding prefix –`over` to root words
7			

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

		- Formal language - Subjunctive form	
		Week 6 = assessment week	

KS 2 year 6- Spring term -1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Flashback Narratives (story writing)	- Commas to separate main and subordinate clauses - Subordinating conjunctions, - Correct use of tense when shifting in time, - Relative clauses and relative pronouns, - Expanded noun phrases, - Using a thesaurus to select appropriate vocabulary Year 2 Alan Peat – 2A sentences Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a..` sentences. Alan Peat – 3 ed sentences Year 4 Alan Peat – verb, person sentences Year 4 Alan Peat – The more, the more sentence Year 4 Alan Peat – emotion word, comma sentence. Year 5 Alan Peat -noun, which/where/who sentences Year 5 Alan Peat – If, if, if then sentences Year 5 Alan Peat -De:De sentences Alan Peat – outside, inside sentences Alan Peat – 2 pairs sentences	Spelling rule- convert nouns or verbs into adjectives using suffix - `ful`
2			Spelling rules- words which can be nouns and verbs
3			Spelling rule- words with an /o/ sound spelled `ou` or `ow`
4	Formal letters	- Starting sentences with subordinating conjunctions, - Selecting formal language and making the correct vocabulary choices linked to this. - Using a thesaurus to select appropriate vocabulary Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 2 Alan Peat – 2A sentence Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a..` sentences. Alan Peat – 3 ed sentences Year 4 Alan Peat – verb, person sentences Year 4 Alan Peat – The more, the more sentence Year 4 Alan Peat – emotion word, comma sentence. Year 5 Alan Peat -noun, which/where/who sentences Year 5 Alan Peat – If, if, if then sentences Year 5 Alan Peat -De:De sentences	Spelling rule- words with a soft c spelled/ce/
5			Spelling rule- Prefix – dis, un, over and im.
		Week 5 = assessment week	

KS 2 year 6 - Spring term -2nd Half

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School Writing and SPaG Progression Document

	Genres	Grammar and punctuation	Spelling patterns
1	Informal Letter Writing	- Informal language structures to interest the reader - Modal verbs - Using the correct tense Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 2 Alan Peat – 2A sentence Alan Peat – 3 ed sentences Year 4 Alan Peat – verb, person sentences Year 4 Alan Peat – The more, the more sentence Year 4 Alan Peat – emotion word, comma sentence. Year 5 Alan Peat -noun, which/where/who sentences Year 5 Alan Peat – If, if, if then sentences Year 5 Alan Peat -De:De sentences Alan Peat – outside, inside sentences Alan Peat – 2 pairs sentences	Spelling rules- Words with /f/ sound spelled ph
2			Spelling rule- words with origins in other countries
3	Non-chronological reports	- Headings and sub-headings to guide the reader - Dashes and brackets to add parenthesis - Linking independent clauses using a colon - Selecting the appropriate vocabulary and technical vocabulary linked to a topic - Hyphenated words - Bullet points - Semi-colons – Alan Peat – some; others sentences Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 5 Alan Peat -noun, which/where/who sentences Year 5 Alan Peat -De:De sentences	Spelling rule- words with unstressed vowel sounds
4			Spelling rules- Words ending with/shuhl/ after a vowel letter
5			Spelling rule- words with the common `acc` at the beginning.
		Week 4 = assessment week	

KS 2 year 6 - Summer term 1 st Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Narrative (story writing)	- Using speech punctuation to advance action, - Cohesion across a text using a range of devices .i.e. subordinating conjunctions, a range of sentence types, pronouns to avoid repetition. - Using a range of devices to add atmosphere .i.e. varied sentence lengths - Using commas to avoid ambiguity Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 2 Alan Peat – 2A sentence Year 3 Alan Peat – ing, ed sentences Year 3 Alan Peat – double ly sentences Year 3 Alan Peat `...as a...` and `...like a..` sentences. Alan Peat – 3 ed sentences Year 4 Alan Peat – verb, person sentences	Spelling rule- words ending in ably
2			Spelling rule- words ending in ible
3			Spelling rules- Adding suffix `ibly` to create an adverb

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.



St John and St Francis Church School

Writing and SPaG Progression Document

		Year 4 Alan Peat – The more, the more sentence Year 4 Alan Peat – emotion word, comma sentence. Year 5 Alan Peat -noun, which/where/who sentences Year 5 Alan Peat – If, if, if then sentences Year 5 Alan Peat -De:De sentences Alan Peat – outside, inside sentences Alan Peat – 3 bad, dash question sentences	
4	Persuasive and Formal letters	- Passive voice - Subjunctive form - Formal language structures to suit the reader - Modal verbs to show persuasion Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 5 Alan Peat -noun, which/where/who sentences Year 5 Alan Peat – If, if, if then sentences Year 5 Alan Peat -De:De sentences	Spelling rule- Changing `ent ` to `ence`
5			Spelling rule- -er,-or, -ar at the end of words
6			Spelling rule-Adverbs synonymous with determination
		Week 3 = SATs week	

KS 2 year 6 - Summer term 2 nd Half			
	Genres	Grammar and punctuation	Spelling patterns
1	Explanatory text (linked to topic)	- Relative clauses and pronouns - Technical vocabulary - Bullet points - Sub-headings and headings Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 4 Alan Peat – Last word, first word sentences. Year 5 Alan Peat -noun, which/where/who sentences Alan Peat – some; others sentences	Spelling rules- Adjectives to describe settings
2			Spelling rule- Vocabulary to describe feelings
3	Discursive Text (linked to topic)	Revision of key skills, knowledge and vocabulary taught this year. Year 2 Alan Peat – BOYS sentences – using but, or, yet, so Year 4 Alan Peat – Last word, first word sentences. Year 5 Alan Peat -noun, which/where/who sentences	Spelling rule- Vocabulary to describe character
4			Spelling rule- Grammar vocabulary
5			
6	Instructions (linked to topic)	Year 4 Alan Peat – Last word, first word sentences. Year 5 Alan Peat -noun, which/where/who sentences	Spelling rule- Grammar vocabulary 2
7			Spelling rule- Mathematical vocabulary

There will be additional opportunities for writing throughout the year, responses to trips and events or as part of topic work outside English lessons.